

COPLEY VOICE



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For several years now Copley has been trying to forge wider links with schools across Europe. The school secured funding in July 2013 for a project involving five schools from the UK, Denmark, Turkey, Romania and Greece. The FIFA project (Following In the Footsteps of our Ancestors) is a cultural project and aims to promote the cultural differences and commonalities between participating nations, heighten awareness of what it means to be European and to develop tolerance and co-operation between all those taking part. With these aims in mind Copley embarked on the first leg of an epic adventure back in February this year to Bursa, Turkey.

The intrepid team of six (Kate Oldfield, Ellen Salah, Elyse White, Beth Thompson, Mrs Clifford and Mr Boyle) had a very early morning



Comenius Project

check-in at Manchester Airport, flying to Istanbul via Zurich. The four youngest members of the group were struggling with such

an early start until they realised that Manchester City goalkeeper Joe Hart was travelling on the same flight and sitting just two



rows behind. He turned out to be a very nice man and let us take a picture for the album with the only pity that the skills of the photographer weren't up to the job! We stayed overnight in Istanbul and on Monday morning took a two-hour ferry journey to Bursa where we were met at the port on arrival and taken to the school to meet up with the pupils and teachers from the other four participating countries. On arriving at the school, the four Copley students were very apprehensive about meeting the girls whom they would be staying with for the week. Their fears were proved unfounded as the hosts ran to the Copley students and greeted them warmly as old friends. The ice was well and truly broken and the start of lasting friendships had begun.



Monday evening and the entire group was taken to a Dervish community to witness Sufi Whirling. The Dervishes are famous the world over for their whirling and after witnessing the spectacle at close quarters it was easy to see why. An amazing event! The ritual took place in a small arena where spectators sat at the most five metres from where the action took place. The audience surrounded the musicians, singers and whirlers with male members of the audience seated at ground level and females on the first floor. The music was haunting and the chanting quite hypnotic as the whirling Dervishes began to spin and spin...and spin! Faster and faster as the music and chanting built to a crescendo before fading away. For a full thirty minutes they span and rotated







in an amazingly orderly fashion around the auditorium. How they could hold the same posture and spin as fast as they did without stopping once and without a hint of dizziness is beyond belief.

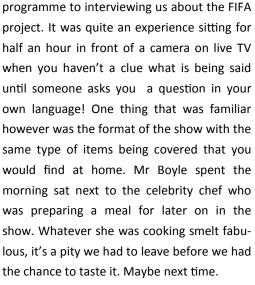
Tuesday night was Henna night and we all knew what to expect for



this, tattoos. Wrong! What we actually witnessed was a Turkish wedding and we learned the significance of Henna to the ceremony. The ritual was spectacular as was the singing and the skill of the live band. All those taking part in the demonstration were members of the Comenius project in Bursa. The overriding emotions running throughout this ceremony were those of great joy and happiness. Amazingly this joy and happiness was demonstrated by everyone's willingness and desire to sing. But even more striking was that everyone danced as a real expression of joy. No matter how old or young - you danced.



One morning, as the majority of the group worked in school, ten of us (two from each country) spent time on national television. Turkey's equivalent of This Morning gave up the first third of its







A visit to the ancient town of Iznik was fol-







Bursa, Turkey

lowed by an afternoon

experience at Koza Han and the bazaar. Koza Han was built in 1490 and was originally a spice and silk market. It is now a very beautiful shopping area full of cafés and all manner of shops selling top quality silk products and craftware. The visit to the bazaar was an amazing feast for the senses. The smells, the sights, the colours, the sounds; things we'd never seen before and things we may never see again. It seemed everything you could possibly ever wish to buy was available in the hustle and bustle of the bazaar.

The week in Bursa went very quickly and all too soon it was time to say our farewells. We had spent a week living in Asia. A week underpinned by fantastic caring and generous hospitality. A week that was full of laughter, apprehension at times and great sadness on departure. A week when we learned so much about another culture, so much about our own culture and so much about ourselves but most of all it was a week that saw the creation of lifelong friendships.

LRC news

Learning Resource Centre



It was World Poetry Day on Friday 21st March and as 2014 will mark 100 years since the start of the First World War, we decided that war poetry would be the theme of our latest open mic. A selection of war poetry was made available to choose from along-side information books to provide inspiration to pupils for writing their own poems. Thank you to all who listened and performed, especially Mr Taylor who kept things moving and delighted us with a well-known wartime song. A special thank you to our Spanish teacher Josh for sharing his love of poetry by performing a brilliant poem in Spanish and joining our audience.



World Book Day was a roaring success. Thank you to all pupils who called in to stick a favourite character onto our fairytale castle noticeboard to make the backdrop to our event. Over 35 characters were added over a couple of days. A total of twenty one pupils took a turn in our spe-

over a couple of days. A total of twenty one pupils took a turn in our special storytelling chair to perform a short story over lunchtime and many more pupils and staff turned up to listen. We ran out of time and could have gone on a lot longer. Well done to the pupils who performed, they were all terrific. Special mention to the overall prize winners: Bradley Earley who gave a lively and entertaining performance and really commanded the audience's attention, Hannah Combs for a very funny story that was read beautifully, Lauren Shuttleworth who took the time to write her own



brilliant story to perform and Ellie Sherrington who also delivered a delightful story.

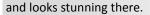
Thank you to all the forms that entered this competition. We selected our top five for various reasons and since we have found it impossible to choose an overall winner we have decided to give our top five a prize each. The winning forms are:

Year 7 GJ Roald Dahl Compilation - This form all listened to the stories and discussed them in registration and worked together to produce a colourful and outstanding piece that reflects each story.



Year 7 7LDO Jack and the Beanstalk - This piece is wonderful because it tells the story in pictures and every member of the form contributed to the final piece. This is a great example of what can be achieved when a form unites and works together as a team on a project. We had fun spotting the elements of the story on the beanstalk.

Year 8 7SS The Very Hungry Caterpillar - This piece is truly 3D and was worked on by several members of the form in their own time at lunchtime and after school with lots of support with equipment and resources from their form tutor Mrs Schofield. This has been used to decorate our children's picture book section





Year 8 8EF The Hunger Games - This design is simple but very effective and the whole form con-

tributed to the piece in some way. We think it looks eye-catching and we loved the use of gold foil and coloured tissue paper.



Year 9 9RC Alice In Wonderland - This piece is a work of art and has been done with really stylish and artistic flare. They have obviously spent time and energy designing this piece. It is well thought out with lots of textures and interesting features. It is a credit to the form and an absolute delight to look at.

The winning posters are being displayed in the LRC and I encourage you all to come in and have a look and maybe they will inspire you to read one of these wonderful books.

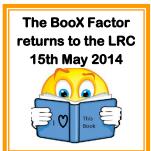
A big thank you to the art department for resources and all the form tutors who helped and supported pupils with this task and can we say

again how thrilled we are with the results.



Thank you to the whole library team of pupil librarians who

help to provide a wonderful library service and those who help plan and deliver our events and even join in when they have time. We could not do so much without their commitment and support. An extra mention to William Bickerdyke and Megan Hursthouse who led by example in both recent events, Josh Tommins for updating his Superhero board with new sketches and drawings in his own



time after school and Ayden Wall for his regular science feature (The Awe and Wonder Wall) on the LRC noticeboards on interesting developments in the scientific field.

Tameside School

Congratulations to Hannah Combs who was Sports Partnership

nah Combs who was represent Tameside schools in the selected Greater Manchester National Football Museum Poetry Competition and went on to be highly commended by author and poet Paul Cookson at the final awards ceremony. Along with Amy Nolan, Hannah was shortlisted from the Copley Academy entries to this competition and both girls were awarded a prize. After much deliberation it was decided that Hannah's poem would be forwarded as Copley's overall winner to enter the Tameside competition. Hannah's entry was further shortlisted and presented at the Greater Manchester final representing Tameside above entries from pupils at schools across the borough. Hannah won free tickets for the school to take twelve fellow pupils to National Football Museum in Manchester. The prize consisted of a tour of the museum and a poetry workshop by famous children's poet and writer Paul Cookson. Other Greater Manchester school finalists attended the workshop where the overall winner was announced.

Hannah was invited to the stage to collect a goody bag and will receive a signed copy of Paul Cookson's poetry anthology. Her brilliant poem will be on display in the LRC for the next few weeks.



Mrs Barnes and Mr Wearden recently launched the process of developing leaders of the future from Copley Academy. We hope that, by opening up these new leadership roles and training opportunities in school, we can achieve the school strapline of: 'Learning today, Leading tomorrow'.

Pupils have been asked to apply for one of the ten positions within the new leadership groups. The application process requires pupils to evidence examples of leadership qualities that they already possess, whilst relating them to the new core values of the school. These new core values, which are still under development and to be launched formally in September, are the basis of how the school will become outstanding in the near future.

The core values are currently:

Motivation – We will work hard to be the best we can be

Resilience - We will never give up

Curiosity - We will welcome and explore new challenges

Achievement – We will enjoy our successes & celebrate our achievements

Responsibility – We will be responsible for our success and achievement and our role within the Copley community

Teamwork – We will help ourselves by helping others, when we succeed - we all succeed

humanutopia Inspiring change in people & communities

A select band of year 10 and year 11 pupils have been working with a Raising

Aspirations company called Human Utopia. Their key objective is to encourage and improve academic success across the school. The company have visited the school on three separate occasions, each time commenting on how much they have enjoyed working with our pupils. Human Utopia use a number of techniques to encourage pupils to think more about the way in which they live their lives and the impact that this has on their education. The sessions usually involve lots of discussion, with some mentoring, to bring about and encourage significant changes in pupils' behaviour and current attitudes to learning. The sessions will continue to take place on a rolling six-week programme. The feedback has been really positive so far; pupils and staff are already seeing changes for the better with those involved with the programme and we look forward to hearing even more great things about the programme and the group of pupils involved.

Mr Wearden Assistant Head

Academies fight hate crime together

Back in February, year 9 Anti-Bullying Ambassadors Abbie Brookes and Lewis Downend represented Copley at an advertising brainstorming session for Transport for Greater Manchester (TfGM). Pupils were asked to design posters promoting the end of hate crime towards disabled people on public transport. Whilst there, we discovered that Copley Academy and New Charter Academy were the only school representatives from Tameside for this project. Other delegates were there from Salford and Bury. The exciting news is that not only are we now part of the first ever North West Anti-Hate Crime Panel for TfGM but that our ideas will be used throughout Greater Manchester and the North West to promote disability awareness and hopefully decrease incidents of hate crime on public transport.

Following on from the day, earlier this term Copley Anti-Bullying Co-ordinator Mrs Cunnington invited pupils from New Charter Academy to our school so that we could work together on our ideas for the campaign. The afternoon also gave us the opportunity to meet and reflect on anti-bullying and hate crime. Mrs Cunnington commented "It was a really positive day for our pupils to meet with pupils from New Charter Academy and to begin to strengthen our working partnership with them. We hope that we will be able to work together in the future as a united force against bullying in our community. The pupils who took part were a credit to not only Copley Academy but also New Charter and I would like to thank them and Ms Gill and Ms

Baines from New Charter Academy for their support".

What next: Our Anti-Bullying Ambassadors will be attending the final unveiling of the finished poster at the GMPTE head office in Manchester later this term. We wish the pupils of Copley Academy and New Charter Academy the best of luck.





Each year Dance Manchester open their application for dance groups in Greater Manchester to apply to represent their borough at the prestigious Signatures performance at The Lowry. Miss Cunningham was successful when she applied for Copley to perform for this even though she was up against many well established dance groups in Tameside including pupils from Ashton Sixth Form. In September, the dance department selected thirty year 8, 9, 10 and 11 pupils to form a new contemporary dance group called Spectrum. In October, Miss Cunningham, Alex Boult and Sophie Lawton attended a dance workshop with Dance Manchester and 2Faced dance company to learn the motif dance. They then rehearsed with Spectrum weekly to create their own version of this dance. The pupils worked tirelessly to create a six-minute dance and this was first per-

formed at the Reuben's Retreat dance showcase in January at Ashton Sixth Form where £600 was raised. In March, all thirty pupils along with Miss Cunningham and Miss Clayton made their way to the prestigious Lowry Theatre. Some of the pupils had never performed on a professional stage before and were nervous in the run up to the performance, however Spectrum performed their dance flawlessly. The dance department are extremely proud of all of the pupils who worked hard and were dedicated to this new contemporary dance group.





Congratulations to the year 8 boys who won the Tameside indoor athletics event. The boys then qualified for the Greater Manchester County finals where they came 8th. Considering there are over 200 schools in Greater Manchester this is a fantastic achievement. Well done boys!

Earlier this month the year 9 team played in the end of season netball tournament at St Thomas More in Denton. After some very close matches they came a very creditable 4th overall in Tameside. Well done to Sarah Parker (captain), Libby Harris, Abbie Brookes, Grace Sherrington, Dominika Zagorska, Rachel Balshaw and Lucy Batkin.



Brett Shepley for going that extra mile with his Religious Studies revision.

Kyle Myatt for outstanding Religious Studies work on his Buddhism board game. It is so good, he could sell on the design to Hasbro!

Thank you from Miss Cunningham to Alisha Jones, Hannah Combs and Chelsea Smith for setting up for cheerleading

every Tuesday morning at 7:15am and leading the warm up for thirty other Key Stage 3 pupils.

James Gooding who is currently leading the way on the Vivo leader board with almost 4,800 Vivos!



Eleven year 10 pupils went to West Hill High School to learn more about university and further education. Three Cambridge graduates from Sidney Sussex College visited the school to speak about their university experience and what university life really is like. The pupils thought about whether university is for them and what student life would entail. The Cambridge students also discussed what sort of questions would be asked in interviews and how to gain the best chance of being accepted into the university of your choice.

This was a fantastic opportunity for our year 10 pupils to learn more about education after Copley and gain an insight into

studying at one of the top universities in the country. I hope it has inspired them to aim high in their future education and aspire to be the best that they can be.

Laura Vincent and
Jessica Eckersley year 10



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Oldham mountain rescue

50 Vears



Members of Mr Johnsons' ICT groups took part in a competition to create logos to celebrate 50 years of Oldham Mountain Rescue. Henry Stacey in year 7 won out of hundreds of entries from schools around Manchester. Henry was presented with his prize of a Hudl tablet in year 7 in assembly and his design will be printed on Tshirts and their website. He has also won an adventure day for his whole class. Jada came second and has also won a bag of Mountain Rescue goodies.

ar 10 Maths Challenge

Rob Beard, Chelsea Byrom, Nathan Cartledge and Laura Vincent represented the school at the Further Maths Network's Year 10 Math Challenge before the Easter break. We visited Loreto Grammar School in Altrincham and competed against over 20 teams by completing very challenging maths puzzles and problems. The competition was strong and we didn't win overall but they did their best - and what more can you ask for? Well done to everyone who took part.

Mrs Schofield Maths teacher



THANK YOU

to the pupils and staff who contributed to this issue of the

Copley Voice.

Laura Vincent

Jessica Eckersley

Mr Boyle

Mrs Holding

Mr Wearden

Mrs Cunnington

Miss Cunningham

Mr Mooney

Mrs Spruce

Miss Hartley

Mr Johnson

Mrs Schofield

Mrs Glaister

Mrs Newton

Edited by Miss Bayley

